CHESANING MIDDLE SCHOOL Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_

Practice Card Week #\_\_\_\_

Good Practice Techniques

P1. Tap and Count P2. Start slow(no mistakes), get faster P3. Sing & Finger P4. Count and Finger P5. Isolate One small Part P6. Add one note at a time P7. Practice with Metronome P8. Take OUT the slurs/ties P9. Work in small chunks P10. Play ONLY Rhythm on One Pitch P11. NO MISTAKES, 5 Times P12. Record yourself, listen/fix mistakes P13. Mark key signature notes P14. Mark Accidentals P15. Start at end, work to Beg. P16. Look up definition of Music Term

Good Warm-Up Techniques

W1. Long Tone (listen for best sound) W2. Brass Buzz Mouthpiece W3. Watch Embouchure in Mirror W4. Use a tuner to tune notes from class W5. Long Tones (dynamic changes) W6. Brass Lip Slurs W7. Snare Buzz Strokes or Parradiddle W8. Snare Rudiment Practice W9. Scales (changing srticulation/dynamics) W10. Check Posture/Instrument Position

|  |  |  |  |
| --- | --- | --- | --- |
| Music (song/measures) | Goal | Technique | Work? |
|  |  |  | Y/N |
|  |  |  | Y/N |
|  |  |  | Y/N |

Minutes Practiced \_\_\_\_\_\_\_\_ Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Music (song/measures) | Goal | Technique | Work? |
|  |  |  | Y/N |
|  |  |  | Y/N |
|  |  |  | Y/N |

Minutes Practiced\_\_\_\_\_\_\_\_ Parents Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Music (song/measures) | Goal | Technique | Work? |
|  |  |  | Y/N |
|  |  |  | Y/N |
|  |  |  | Y/N |

Minutes Practiced\_\_\_\_\_\_\_\_ Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Music (song/measures) | Goal | Technique | Work? |
|  |  |  | Y/N |
|  |  |  | Y/N |
|  |  |  | Y/N |

Minutes Practiced\_\_\_\_\_\_\_\_ Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Music (song/measures) | Goal | Technique | Work? |
|  |  |  | Y/N |
|  |  |  | Y/N |
|  |  |  | Y/N |

Minutes Practiced\_\_\_\_\_\_\_\_ Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TOTAL MINUTES PRACTICED**